

S SAN JACINTO
C COLLEGE

2019 HONORS PROGRAM ANNUAL REPORT



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LETTER FROM THE DIRECTOR

Dear San Jacinto College family and friends,

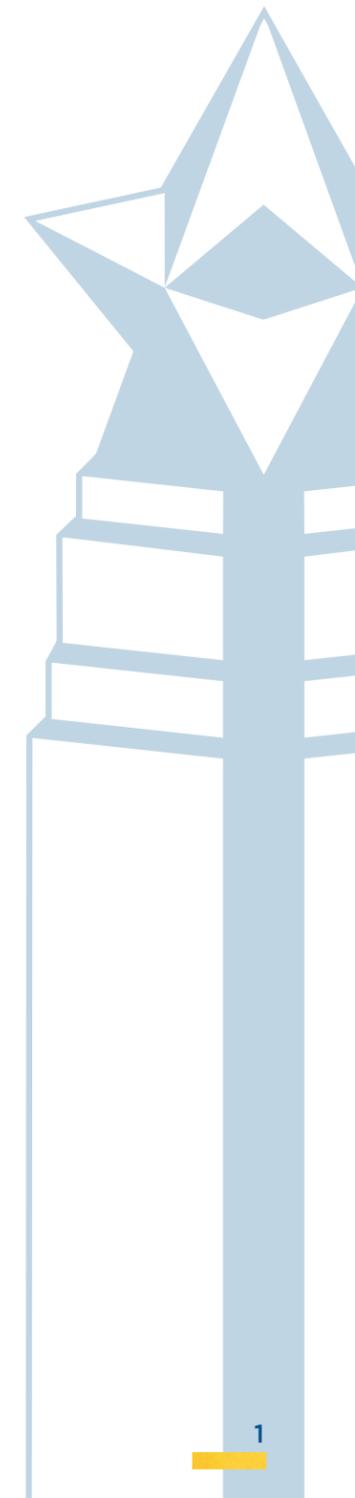
This year concludes 22 years of the San Jacinto College Honors Program—more than two decades of student successes. From the first year, the program has challenged students by asking, “Why not be the best?” and every year, students have answered that question by striving to be their best in every way. In that time, students have transferred to public and private universities across Texas and the nation. Our program boasts transfers to universities like Rice University, The University of Texas, Texas A&M, Baylor University, Lamar University, Sam Houston State University, University of Houston, and Texas State University. Our students have succeeded in completing their educational endeavors and in fulfilling their life dreams. The Honors Program counts engineers, physicians, educators, business men and women, attorneys, computer/technology experts, musicians, and artists among its alumni.

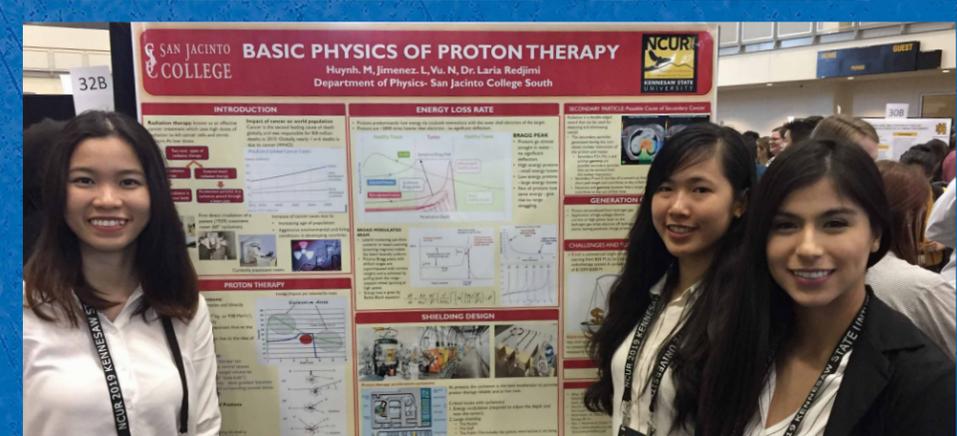
From this rich heritage, we can look confidently to the future. Recently, the program has blossomed on each San Jacinto College campus, with phenomenal growth in both students served and classes offered and created. The program should also be noted for the accomplishments of students and faculty. The 2018-19 academic year was one of the most successful ever. Students presented their research locally, regionally, and nationally at some of the most prestigious gatherings in their fields.

As you read about the many achievements of our students and the faculty who mentored them, remember that these are the future leaders of Texas and the United States. These young men and women have chosen to accept the challenge and become the best. The future is bright. Without question, the quote that applies to the Honors Program and San Jacinto College is, “The best is yet to be.”

Have fun reliving a year in the life of the Honors program!

Eddie Weller, Ph.D.
Distinguished Professor of History
District Honors Program Director





INTRODUCTION

This past year has been an outstanding one for the San Jacinto College Honors Program. As one of the foremost community college programs in the nation, it boasts many diverse accomplishments. Without question, the Honors Program has lived out the values of the College: student success, excellence, innovation, collaboration, sense of community, diversity, integrity, and accountability.

Student success and excellence have gone hand-in-hand this year. Perhaps the greatest example of this was the National Conference on Undergraduate Research (NCUR) at Kennesaw State University in Georgia. This year NCUR accepted abstracts from more than 3,500 undergraduate students to present their research. Of these, only 53 were from community colleges. San Jacinto College had 16 of the presentations—almost one-third of those accepted. The more difficult acceptance is in the oral presentation category; NCUR accepted only

14 from community colleges, with seven of these student presentations coming from San Jacinto College. These students represented various fields such as engineering, chemistry, physics, biochemistry, English, interdisciplinary studies, and history. The Council on Undergraduate Research, based in Washington, D.C., sponsors NCUR each year, making it the most prestigious undergraduate conference in America. The specifics of students' research can be found on page 9. These projects also underscore the values of innovation and collaboration because of their cutting-edge research and team presentations for several of the group projects that were accepted.

Many other examples exist of both excellence and student success. For example, San Jacinto College had 21 students present their research at the Great Plains Honors Conference at the University of Texas at Tyler, the most student presentations in the College's history.

In April during Honors Week, more than 100 students presented their research for other students, faculty, and administrators. These campus Honors showcases were a highlight of the year. In addition, the Central Campus hosted a showcase of student research in November, and the South Campus held an Honors behavioral and social sciences showcase in the fall.

In addition, the Honors Program strives to excel at both sense of community and diversity. To build community, the Honors Program held orientations in August for approximately 100 students to meet their peers. Another community-building activity was the annual Honors Program Retreat at Camp Cho-Yeh near Livingston, Texas. More than 60 students and faculty attended with one of the highlights being the keynote address by Dr. Tyler Olivier, North Campus biology professor and Honors faculty member. Through activities, speakers, campfire fun,

and group skits, the camaraderie grew among the students. It is more than evident that these friendships intersected ethnic, religious, and socioeconomic lines. Honors Program students accept each other's quirks and foibles, understanding that differences make the program interesting. It is also the key aspect of what makes the College's Honors Program one of the elite community college honors programs in America.



WHAT MAKES AN HONORS COURSE?

Honors courses are not about doing more work or busy work or more problems, reports, and papers. Instead, the courses go into greater depth through material that challenges and enriches students' experience.

San Jacinto College has adopted an easy-to-remember definition: a course should be **REAL**.

Every Honors course should have at least two of the following four components:

RESEARCH: Each course should incorporate research appropriate to the field of study. This should be more in-depth than traditionally done in a freshman or sophomore class. The Honors Program highlights student research, seeking opportunities where students can present their research, either through papers or poster sessions.

ENRICHMENT ACTIVITIES: These activities can be varied; they might include a trip to a museum, an art event, or a location that implements what they are studying, etc. Again, the activities should be appropriate to the course and discipline. These might be hands-on experiences or trips and include a different way of teaching that might not work in a traditional course.

ACADEMIC RIGOR: Every Honors course should have academic rigor. San Jacinto College gives top grades for hard work, offering courses that are in-depth and engaging. These courses should prepare students to take any course at any university in the country.

LEADERSHIP: Courses allow students to develop leadership abilities through service-learning, group presentations, and other activities. Students will also have leadership opportunities outside of class.

VETTING A COURSE WITH THE HONORS COUNCIL

OVERVIEW

Each faculty member, whether teaching an Honors course for the first time or for the 17th year, must present to a committee of the Honors Council describing what makes his or her course an Honors course. The faculty member must do this presentation each time he or she teaches a course in the Honors Program for the first time. For instance, if a professor teaches HIST 1301 and HIST 1302, he or she must present for each course, although each presentation may be similar.

Presentations will be given prior to the semester the course is offered. Once a faculty member has been approved to teach a specific Honors course, he or she will not be required to present to the Honors Council again regarding that specific course.

PROCESS

Each professor will prepare and email a copy of the proposed Honors course syllabus with a cover sheet to Ms. Janna Barton, Honors Program administrative assistant, who will forward it to the committee members in advance. The cover sheet will explain what is different in this class from a similar non-Honors course in the discipline.

At the meeting, the professor may take up to 15 minutes to explain what makes the course an Honors course. Afterward, the council members may ask questions for up to 15 minutes concerning the course. After the faculty member leaves, the council will discuss the course. Each course will receive one of the following ratings:

- Approved for inclusion in the Honors program
- With minimal changes, approved for inclusion in the Honors program
- Please revise and resubmit for reconsideration for inclusion in the Honors program
- Declined for inclusion in the Honors program

Each rating will have constructive comments from the committee members with ideas that a faculty member might want to include in the future. Even faculty members with approved courses may want to consider the council's suggestions.

RATING RUBRIC

Courses under consideration for inclusion in the Honors Program will be rated using the **REAL** standard:

Research Enrichment activities Academic rigor Leadership

All Honors courses are required to uphold academic rigor, which is not merely "more work" but different assignments, testing, or activities than found in non-Honors sections of the course. Writing is an important part of most honors courses, whether essay exams, research papers, or reflective pieces. In addition to academic rigor, a good Honors course will include at least one or more of the REAL components.

HONORS PROGRAM MISSION STATEMENT

The San Jacinto College Honors Program offers academically talented and highly motivated students special opportunities for enriched learning and recognition. The program provides a stimulating range and depth of scholarly pursuits within an interdisciplinary context.

The Honors Program also offers students the opportunity to receive scholarships; to make presentations at local, state, regional and national conferences; to be published in academic journals; to attend cultural events; and to interact with other academically motivated students.

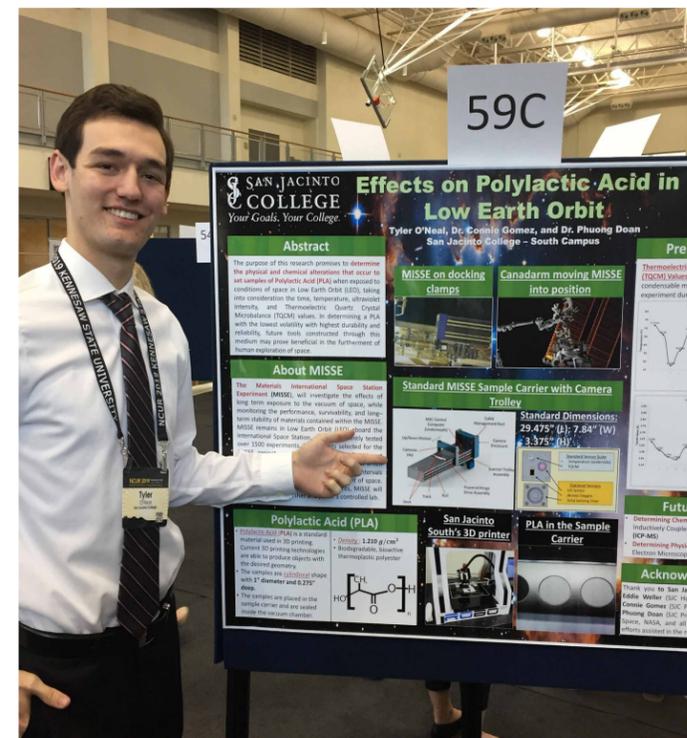




HONORS PROGRAM ACCOMPLISHMENTS AND ACTIVITIES

ACADEMIC YEAR 2018-2019

The San Jacinto College Honors Program had an incredible year in 2018-19. Its many accomplishments occurred across all three campuses throughout the entire year.



NATIONAL CONFERENCE ON UNDERGRADUATE RESEARCH

Nineteen students presented 16 class research projects at the National Conference on Undergraduate Research (NCUR) hosted this year by Kennesaw State University, April 11-13. (For more about the papers, see page 9). NCUR, the top undergraduate research conference in America, is sponsored by the Council on Undergraduate Research (www.cur.org) based in Washington, D.C. Of the more than 3,000 student projects chosen for presentation, only 53 community college student proposals were accepted based on their research abstracts. Almost one-third of all the accepted community college proposals were from San Jacinto College. Traditionally, oral presentations are the most difficult to have accepted, and of the 14 community college oral presentations, seven were from San Jacinto College! Students came from multiple disciplines, including engineering, history, biology, English, chemistry, physics, and art.

GREAT PLAINS HONORS CONFERENCE

Twenty-one San Jacinto College students presented their research at the Great Plains Honors Conference held April 5-7 at the University of Texas at Tyler. Approximately 80 colleges and universities from six states belong to the GPHC, and this was the largest contingent of program participants in San Jacinto College's history, including both oral and poster presentations.



HONORS WEEK

From April 23-25, San Jacinto College campuses celebrated Honors Week, with more than 100 students presenting research for other students and faculty. This was the fifth year for the College-wide event. The Honors Program extends thanks to the support of a large cadre of Honors faculty.

PIZZA WITH THE PROFS

Each semester, the Honors Program hosts "Pizza with the Profs" at each campus to introduce the upcoming schedule of courses to students. This event brings students and faculty together in an informal setting outside of the classroom. Campuses also offer other social events throughout the year.





FALL RETREAT

This year's theme for the Honors Program Retreat was "Transformations: Acknowledging, Assessing, and Achieving Change," taken from the Phi Theta Kappa study topic. More than 60 students attended the gathering. Dr. Tyler Olivier keynoted the event with this message: "A few things in life are for certain. If you are doing it right, change is one of them." After the movie "Muppets in Space," students enjoyed a campfire and s'mores, discussed the topic in groups, and developed short skits to address a question each group received.



NATIONAL COLLEGIATE HONORS COUNCIL

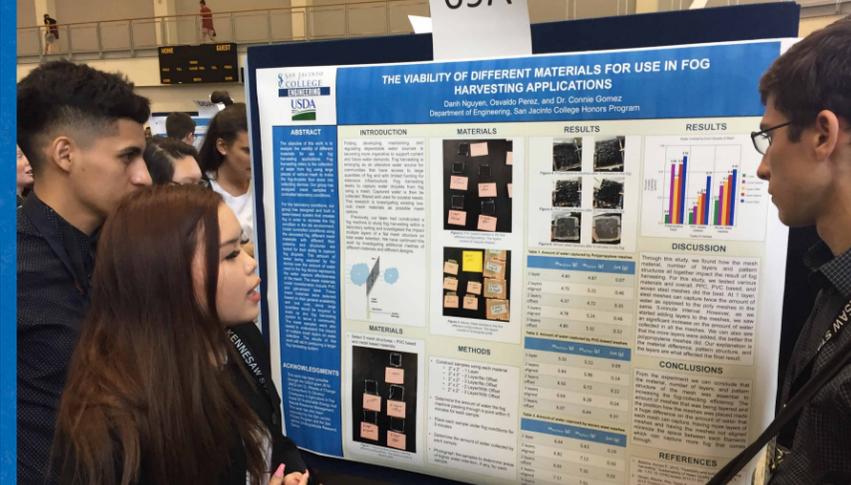
Continuing its annual service to honors education, the San Jacinto College Honors Team participated in the 53rd annual meeting of the National Collegiate Honors Council in Boston, Massachusetts, Nov. 6-10, 2018. Ashton Isbel-Williams, a North Campus student, participated in the Forum on Diversity. Dr. Pamela Maack served as a table facilitator at the "Developing in Honors" session, while Dr. Eddie Weller chaired the Texas Honors Council meeting and co-chaired the Two-Year College Committee meeting and the Two-Year College Issue Forum. Dr. Weller also co-presented "Developing Honors Learners: An Inclusive Admission Strategy" with Bruce Thompson of Frederick Community College, led one of the two community college "Beginning in Honors" sessions for new honors directors, and served as a community college expert in the Consultants Center. During the convention's final event, he received the 2018 Ron Brandolini Award for Excellence at a Two-Year Institution.



GRADUATION

This year more than 100 students graduated with honors during the calendar year. From summer 2018 to May 2019, 104 students completed at least 15 hours of Honors courses with an A or B grade and an overall GPA higher than 3.0.

Of these students, 18 graduated with at least 24 hours of Honors credit, earning the "Distinguished Honors Graduate" designation. At the end of each semester, family and friends attend the Honors Program celebration for those graduating with honors.



NATIONAL CONFERENCE ON UNDERGRADUATE RESEARCH

This year 16 research projects encompassing the work of 20 San Jacinto College Honors Program students were chosen for inclusion at the National Conference on Undergraduate Research, the most prestigious undergraduate research conference in America. To put this in perspective, only 53 projects from 14 community colleges were chosen of more than 3,500 abstracts accepted. San Jacinto College had 16 of the presentations—almost one-third of those accepted. Approximately 500 colleges and universities participate each year.

GROUP PROJECTS

Bentley Davis, Steven Smiddy, and Anthony McIntyre, "Educational Cerebellum CAD Model," South Campus
Faculty Mentor: Connie Gomez

Karina G. Eguren and Bianka Torres, "The Synthesis of Alkoxy-Derivatives of 2-(3,4-dimethoxybenzylidene)-1-indanone and their Polymorphogenic Properties," South Campus
Faculty Mentor: Jose Nunez

Anthony McIntyre and Ahmad Al Abdallah, "Analyzing Data Rate Limitations of CMS's Hardware," South Campus
Faculty Mentor: Radia Redjimi

Danh Nguyen and Osvaldo Perez, "The Viability of Different Materials for Use in Fog Harvesting Applications," South Campus
Faculty Mentor: Connie Gomez

Osvaldo Perez and Linda Jimenez, "4. Educational Brain CAD Model," South Campus
Faculty Mentor: Connie Gomez

Osvaldo Perez and Danh Nguyen, "Improvements on Fog-harvesting Technique and Materials," South Campus
Faculty Mentor: Connie Gomez

Thi Kieu Nga Vu, Hien Mihn Huynh, and Linda Jimenez, "Basic Physics of Proton Therapy," South Campus
Faculty Mentor: Radia Redjimi

INDIVIDUAL PROJECTS

Marcus Agustin, "Long-term Nitrogen Dioxide Trends over Large Cities in Texas: Comparing Satellite and Ground Observations," South Campus
Faculty Mentor: Madhu Gyawali

Carlos Argueta, "Analyzing Properties of Concrete with Embedded Plastic/Foam," South Campus
Faculty Mentor: Connie Gomez

Mehak Khatani, "Galveston's Legend: Nicholas Joseph Clayton," South Campus
Faculty Mentor: Eddie Weller

Adriana Melendez, "Emma Tenayuca: San Antonio Community Activist," South Campus
Faculty Mentor: Eddie Weller

Leaf Morales, "Hair Across Ancient Cultures," Central Campus
Faculty Mentor: Mark Myers

Abdallah Mouhamad, "Lebanese and Syrians in Texas," South Campus
Faculty Mentor: Eddie Weller

Joshua Naisbitt, "Apollo 8: Paving the Way for Lunar Landing," South Campus
Faculty Mentor: Eddie Weller

Tyler O'Neal, "Analysis of Exposed 3D Printed Polylactide Materials in Low Earth Orbit," South Campus
Faculty Mentor: Phuong Doan and Connie Gomez

Amy Perez, "John T. Biggers: The Motivations behind Texas' Most Celebrated African American Artist," South Campus
Faculty Mentor: Greg Smith



HONORS PROGRAM TEAM

With more than 75 years of combined experience at San Jacinto College, the Honors Program team includes five people: a district-wide director, an Honors coordinator for each campus, and an administrative assistant for the program.



JANNA BARTON

The program's administrative assistant, Janna Barton, has been at the College for 20 years, having worked in almost all of the South Campus academic departments before coming to the Honors Program in fall 2008. She has completed the Staff Training for Effective Management (STEM). In 2016, she was named one of three finalists for the Administrative Assistant of the Year by the National Collegiate Honors Council.



DR. PAMELA MAACK

After earning a Ph.D. in anthropology from Northwestern University, Dr. Pamela Maack joined the San Jacinto College family full time in 1992. She has taught in the Honors Program since 1997, winning the Honors Program Professor of the Year for 2001-02. She returned as the Central Campus coordinator in 2014. Well known for her research of the Waluguru people, she has worked with them in Tanzania on three occasions. During her last trip, Dr. Maack worked as a consultant for USAID and the International Red Cross on the effects of AIDS on families and children in Tanzania. She has also participated in numerous archaeological digs during her career. Her daughter Kate is a graduate student at the University of Texas.



CODY POGUE

At the North Campus, Cody Pogue, the newest Honors coordinator, took on this role in fall 2017 after teaching in the program for four years. Having earned his M.A. in history from Sam Houston State University, he also has graduate hours in government, allowing him to teach both history and government. In addition, Pogue is the sponsor of the Great Outdoors Club, leading students on camping trips throughout the year. Before coming to San Jacinto College in 2012, he worked as a museum technician at the George Bush Presidential Library, ran as a candidate for the Texas House of Representatives, and held numerous positions on local political campaigns. In his free time, he enjoys backpacking with his dog, holding long philosophical discussions with anyone who will listen, and playing an active role in local politics.



DR. ABBIE GRUBB

A well-known expert on Japanese internment during World War II, Dr. Abbie Grubb joined the Honors Program team in 2015 as South Campus coordinator. After completing her Ph.D. in American history from Rice University, she worked at the Maritime Museum until San Jacinto College hired her in 2010. Since then, she has developed the museum studies course for the College and served as the local Walter Prescott Webb Society (History Club) advisor. She is a former member of the Houston History Alliance Board of Directors and co-chaired the alliance's annual conference in 2015. Her husband, Ken, is also a history professor, and they have an adorable son, Tony.



DR. EDDIE WELLER

Dr. Eddie Weller, director of the Honors Program, earned a Ph.D. in American history from Texas Christian University. His dissertation became a biography of the New Deal Senate Majority Leader: *Joe T. Robinson: Always a Loyal Democrat* (University of Arkansas Press, 1998). Dr. Weller founded the Honors Program in 1996 and has taught in it every year since then. He served as director until 2006 and has also served two stints as department chair, first of social sciences and later behavioral and social sciences and education. In 2013, he once again became the Honors Program director. As a historian, he has served as the president of the Southwestern Social Sciences Association and the Southwestern Historical Association and as secretary and member of the Texas State Historical Association Board of Directors. Dr. Weller now serves on the East Texas Historical Association Board of Directors. He has also served as the president of the Great Plains Honors Council and as chair of the Two-Year College Committee of the National Collegiate Honors Council. He received the 2018 Ron Brandolini Award for Excellence at a Two-Year Institution from the National Collegiate Honors Council.

HONORS PROGRAM FACULTY AND COURSES 2018-2019

	Central	North	South	Total
Courses and labs* offered, year	38	44	44	126
Faculty involved, year	19	20	20	59

*Courses and lab are only counted once. Sections only count once per campus.

HONORS PROGRAM FACULTY AND COURSES FALL 2018

	Central	North	South	Total
Courses and labs* offered, year	19	23	64	
Faculty involved, year	14	14	17	45

*Courses and lab are only counted once. Sections only count once per campus.

Maaack, Pamela	ANTH	2302	1H1	Central
Tipton Wagner, Camille	BIOL	1306	1H1	Central
Tipton Wagner, Camille	BIOL	1106	1H1	Central
Harthcock, Elisabeth	CHEM	1312	1H1	Central
Harthcock, Elisabeth	CHEM	1112	1H1	Central
Davis, Christy	ENGL	1301	1H1	Central
Parent, William	GOVT	2305	1H1	Central
Parent, William	GOVT	2306	1H1	Central
Stromberg, Joseph	HIST	1301	1H1	Central
Stromberg, Joseph	HIST	1301	1H2	Central
Love, Aaron	HUMA	1301	1H1	Central
Schenck, Joseph	MUSI	1306	1H1	Central
Garcia, Jeremy	MUSI	1310	1H1	Central
Lam, Thi	PHIL	1301	1H1	Central
Tate, Allison	PSYC	1300	1H1	Central
Tate, Allison	PSYC	1300	1H2	Central
Tate, Allison	PSYC	1300	1H3	Central
Gage, Sunshine	PSYC	2301	1H1	Central
Gage, Sunshine	PSYC	2314	1H1	Central
Mougouris, Tina	SOCI	1301	1H1	Central
Carter Sackey, Shera	SPCH	1315	1H1	Central
Olivier, Tyler	BIOL	1306	2H1	North
Olivier, Tyler	BIOL	1106	2H1	North
Warren, Sonji	EDUC	1300	2H1	North
Miller-Davis, Kimberly	ENGL	1301	2H1	North
Boop, Liana	GEOL	1303	2H1	North
Boop, Liana	GEOL	1103	2H1	North
Pogue, Cody	GOVT	2305	2H1	North
Amezcuca, Patrizio	GOVT	2305	2H2	North
Pogue, Cody	GOVT	2306	2H2	North
Pogue, Cody	GOVT	2306	2H1	North
Benjamins, Ira	HIST	1301	2H1	North
Bailey, Richard	HIST	1302	2H1	North
Fitzgerald, Arthur	HIST	1301	2H3	North
Pogue, Cody	HIST	2311	2H1	North
Ollis, William	MATH	2414	2H1	North
Ollis, William	MATH	2318	2H1	North
Hernandez, Guillermo	MUSI	1306	2H1	North
Aiman, Edwin	PHIL	1301	2H2	North
Aiman, Edwin	PHIL	1301	2H3	North
Aiman, Edwin	PHIL	2306	2H1	North
Aiman, Edwin	PHIL	1304	2H1	North
Miller, Tammy	PSYC	2301	2H1	North
Goains, Christopher	PHYS	2325	2H1	North
Goains, Christopher	PHYS	2125	2H1	North
McAuliffe, Kristen	ACCT	2301	3H1	South
Pitre, Louis	BCIS	1305	8H6	South
Nichols, Mary	BIOL	1306	3H1	South
Nichols, Mary	BIOL	1106	3H1	South
Doan, Phuong	CHEM	1311	3H1	South
Doan, Phuong	CHEM	1111	3H1	South
Blackburn, Janet	ECON	2301	3H1	South
Golden, Paullett	ENGL	1301	3H1	South
Smith, James	ENGL	1301	3H2	South
Gomez, Connie	ENGR	1201	3H1	South
Beyer, Marcia	GOVT	2305	3H1	South
McCoy, Charles	HIST	2301	3H1	South
Grubb, Abbie	HIST	1301	3H1	South
Grubb, Abbie	HIST	1301	3H2	South
Weller, Cecil	HIST	1302	3H1	South
Norris Sands, Farran	HUMA	1301	3H1	South
Anderson, John	MATH	2320	3H1	South
Anderson, John	MATH	2414	3H1	South
Atalay, Carlos	PHIL	1301	3H1	South
Bonnette, Stephen	PSYC	1300	3H1	South
Bonnette, Stephen	PSYC	2301	3H1	South
Conerly, Tonja	SOCI	1301	3H1	South

HONORS PROGRAM FACULTY AND COURSES SPRING 2019

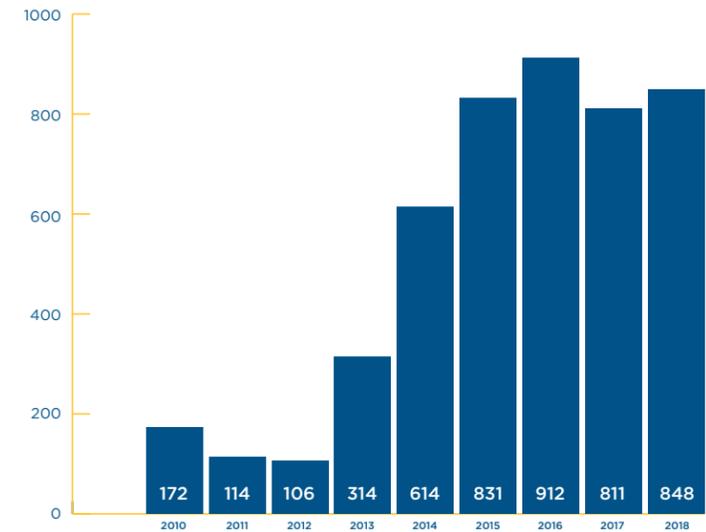
	Central	North	South	Total
Courses and labs* offered, year	19	22	21	62
Faculty involved, year	16	16	15	47

*Courses and lab are only counted once. Sections only count once per campus.

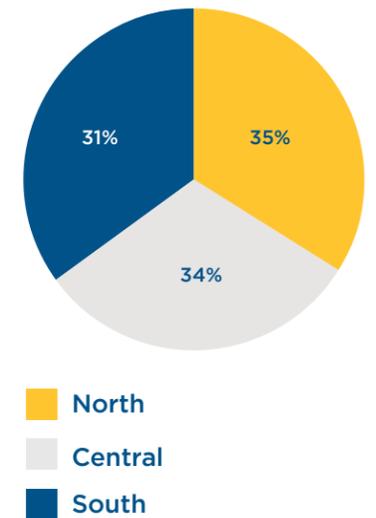
Maaack, Pamela	ANTH	2351	1H1	Central
Tipton Wagner, Camille	BIOL	1107	1H1	Central
Tipton Wagner, Camille	BIOL	1307	1H1	Central
Harthcock, Elisabeth	CHEM	1111	1H1	Central
Harthcock, Elisabeth	CHEM	1311	1H1	Central
Love, Aaron	ENGL	1302	1H1	Central
Parent, William	GOVT	2305	1H1	Central
Parent, William	GOVT	2306	1H1	Central
Stromberg, Joseph	HIST	1302	1H1	Central
Alfonso Reyes, Luis	HIST	2301	1H1	Central
Delaine Davis, Christy	HUMA	1301	1H1	Central
Kyle Miller, Dillon	MATH	2412	1H4	Central
Schenck, Joseph	MUSI	1306	1H1	Central
Garcia, Jeremy	MUSI	1310	1H1	Central
Lam, Thi	PHIL	1301	1H1	Central
Lam, Thi	PHIL	2306	1H1	Central
Tate, Allison	PSYC	2301	1H1	Central
Tate, Allison	PSYC	2301	1H2	Central
Gage, Sunshine	PSYC	2314	1H1	Central
Mougouris, Tina	SOCI	1301	1H1	Central
Carter Sackey, Shera	SPCH	1315	1H1	Central
Olivier, Tyler	BIOL	1107	2H1	North
Olivier, Tyler	BIOL	1307	2H1	North
Navejar, Robert	ECON	2301	2H1	North
Miller-Davis, Kimberly	ENGL	1302	2H1	North
Boop, Liana	GEOL	1105	2H1	North
Boop, Liana	GEOL	1305	2H1	North
Pogue, Cody	GOVT	2305	2H1	North
Pogue, Cody	GOVT	2306	2H1	North
Amezcuca, Patrizio	GOVT	2306	2H2	North
Lee Benjamins, Ira	HIST	1301	2H1	North
Bailey, Richard	HIST	1302	2H3	North
Aiman, Edwin	HUMA	1301	2H1	North
Ollis, William	MATH	2318	2H1	North
Ollis, William	MATH	2320	2H1	North
Ollis, William	MATH	2413	2H1	North
Sturgill, Seann	MATH	2414	2H1	North
Hernandez, Guillermo	MUSI	1306	2H1	North
Aiman, Edwin	PHIL	1301	2H2	North
Aiman, Edwin	PHIL	2306	2H1	North
Aiman, Edwin	PHIL	2306	2H2	North
Goains, Christopher	PHYS	2126	2H1	North
Goains, Christopher	PHYS	2326	2H1	North
Miller, Tammy	PSYC	2301	2H1	North
Chapa, Rachael	PSYC	2314	2H1	North
Le, Huong	SOCI	1301	2H1	North
McAuliffe, Kristen	ACCT	2302	3H1	South
Nichols, Mary	BIOL	1106	3H1	South
Nichols, Mary	BIOL	1306	3H1	South
McKinley, Elizabeth	BUSI	1301	3H2	South
Pitre, Louis	BCIS	1305	8H2	South
Doan, Phuong	CHEM	1112	3H2	South
Doan, Phuong	CHEM	1312	3H2	South
Betts, Pamela	COSC	1337	3H1	South
Gomez, Connie	ENGR	1201	3H1	South
Gomez, Connie	ENGR	1304	3H1	South
Smith, James	ENGL	1302	3H1	South
Smith, James	ENGL	1302	3H2	South
Beyer, Marcia	GOVT	2306	3H1	South
Grubb, Abbie	HIST	1302	3H1	South
Grubb, Abbie	HIST	1302	3H2	South
Anderson, John	MATH	2413	3H1	South
Anderson, John	MATH	2415	3H1	South
Atalay, Carlos	PHIL	1301	3H1	South
Bonnette, Stephen	PSYC	2301	3H1	South
Bonnette, Stephen	PSYC	2308	3H1	South
Bonnette, Stephen	PSYC	2314	3H1	South
Conerly, Tonja	SOCI	1301	3H1	South
Cardenas, Cristina	SPCH	1315	3H1	South

HONORS ENROLLMENT NUMBERS

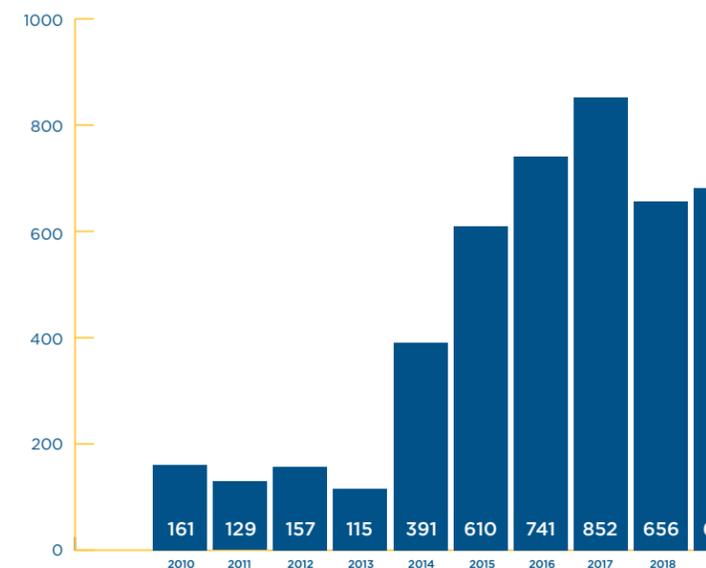
HONORS PROGRAM COURSE ENROLLMENT (FALL 2010-2018)



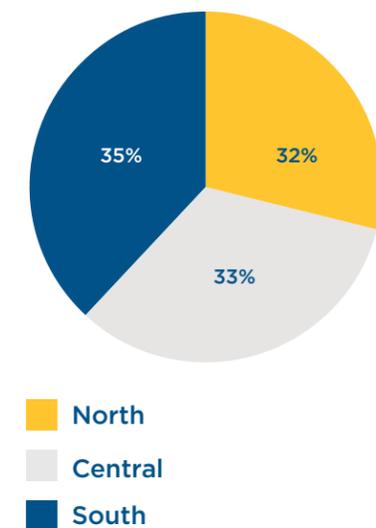
HONORS PROGRAM ENROLLMENT BY CAMPUS (FALL 2018)



HONORS PROGRAM COURSE ENROLLMENT (SPRING 2010-2019)



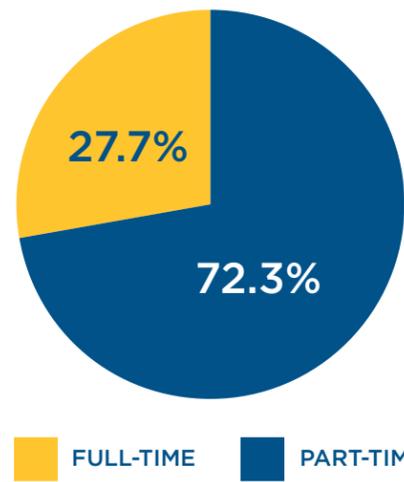
HONORS PROGRAM ENROLLMENT BY CAMPUS (SPRING 2019)



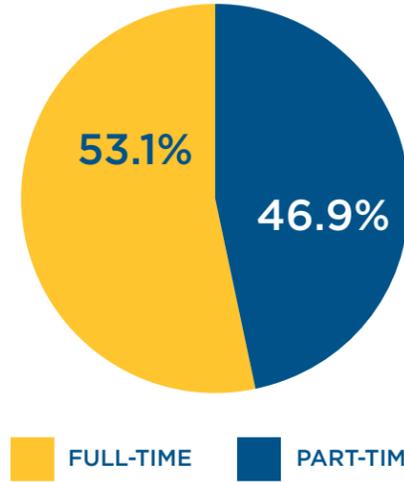
OBSERVATIONS FROM THE OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The San Jacinto College Institutional Research and Effectiveness Office (IR&E) provides the Honors Program data over many aspects of the program. The 2018-19 data highlight student success and retention in courses. Nationally across honors education, one challenge is keeping honors students engaged in courses and in school. Often, students will leave without finishing because a well-paying job (in his or her mind) comes along. Unfortunately, honors students nationwide often quit before earning their degrees. Thus, retention and success rates for honors students are often lower than the general student population, making it vital for colleges to watch these numbers. However, at San Jacinto College, Honors students have higher retention and success rates than non-Honors students. These charts compile IR&E data:

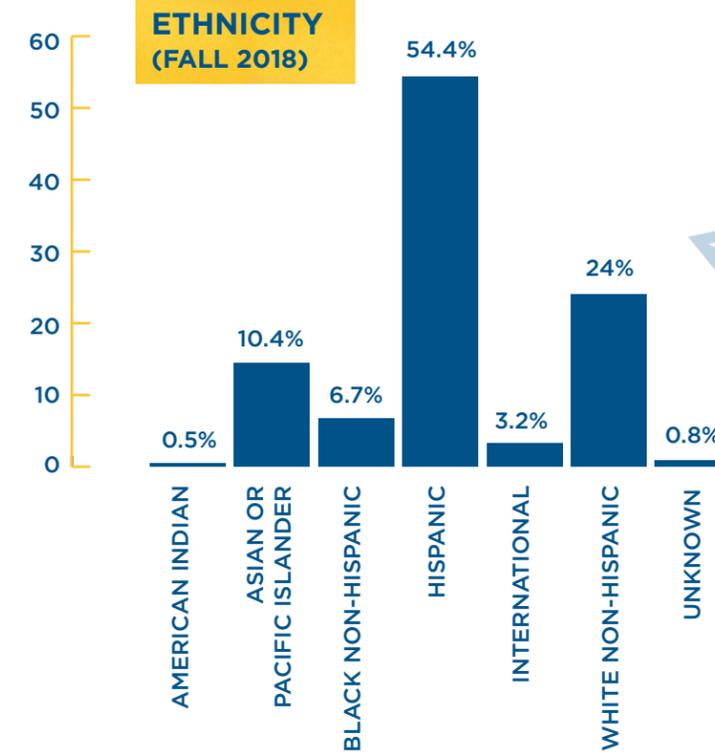
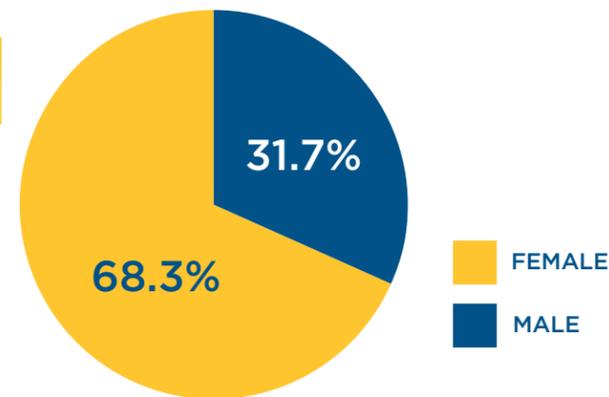
NON-HONORS FULL-TIME VS. PART-TIME (FALL 2018)



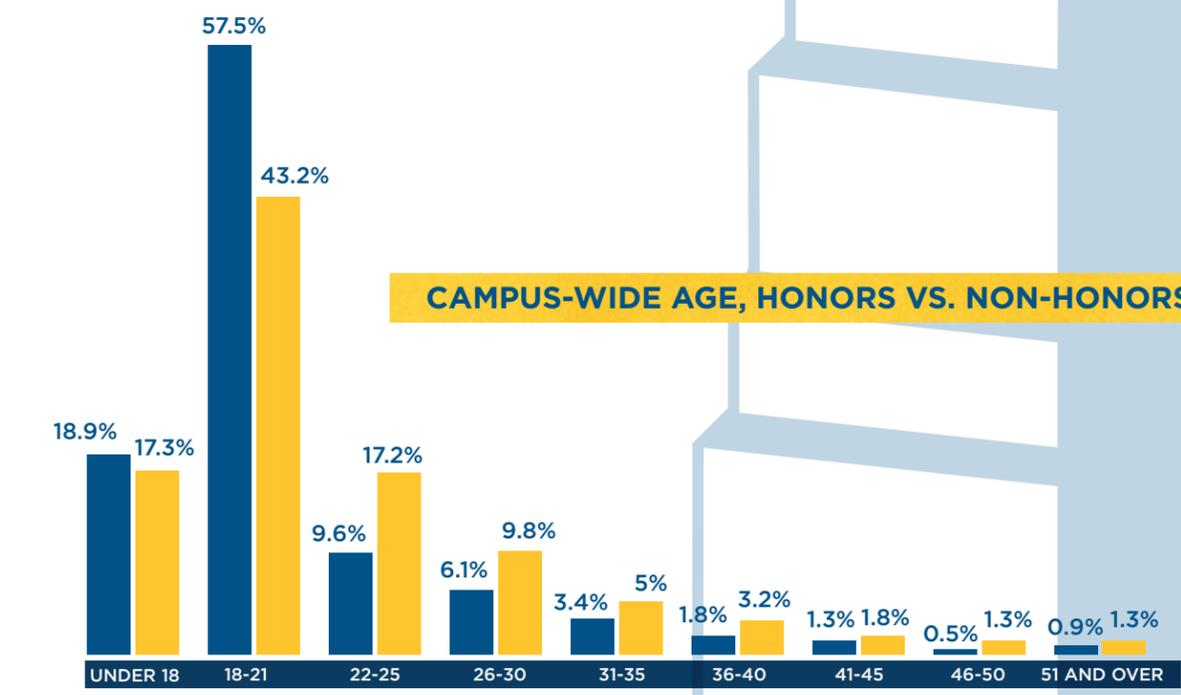
HONORS FULL-TIME VS. PART-TIME (FALL 2018)



GENDER (FALL 2018)

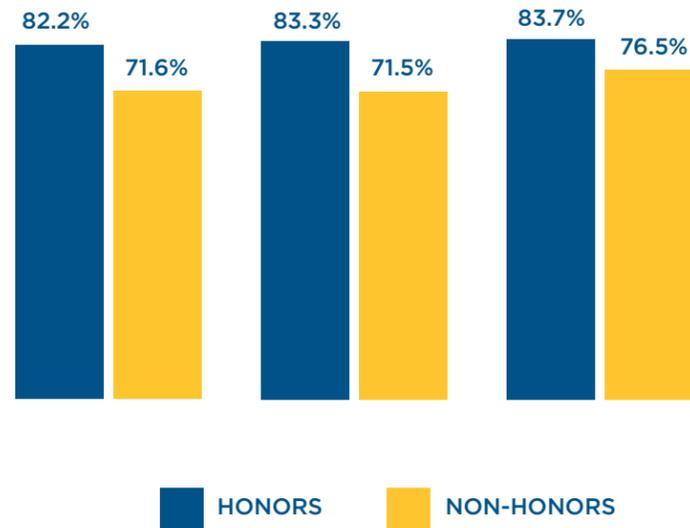


CAMPUS-WIDE AGE, HONORS VS. NON-HONORS

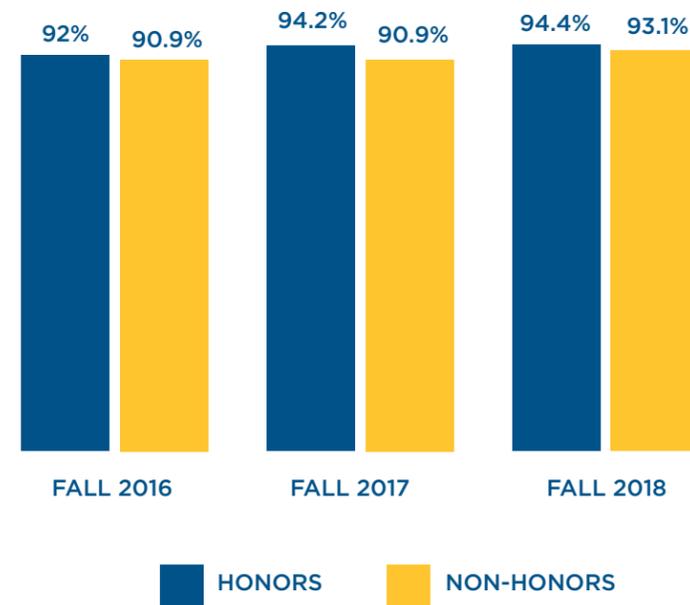


SAN JACINTO COLLEGE MISSION, VISION, AND VALUES

COLLEGE-WIDE STUDENT SUCCESS RATES



COLLEGE-WIDE RETENTION RATES



MISSION

San Jacinto College is focused on student success, academic progress, university transfer, and employment. We are committed to opportunities that enrich the quality of life in the communities we serve.

VISION

San Jacinto College will advance the social and economic mobility of all members of our community. We will be known for our excellence in teaching and learning, our intentional student-centered support, and our commitment to every student. We will be the preferred workforce and economic development partner in the region and a champion for lifelong learning. San Jacinto College will inspire students to explore opportunities, define their educational and career paths, and achieve their goals and dreams.

VALUES

Integrity: We Act Honorably and Ethically

"We conduct ourselves in ways that are professional, instill confidence, and promote trust."

Inclusivity: We Grow Through Understanding

"We respect and learn from the diversity of our cultures, experiences, and perspectives."

Collaboration: We Are Stronger Together

"We believe in the power of working together."

Innovation: We Embrace New Possibilities

"We anticipate change, explore opportunities, and create continuously evolving solutions."

Accountability: We are Responsible Individually and Collectively

"We take ownership for our commitments and outcomes."

Sense of Community: We Care for Those We Serve

"We demonstrate concern for the well-being and success of our students, our communities, and our people."

Excellence: We Strive for Outstanding Results

"We take risks, we assess our work, and we aspire to improve the quality of everything we do."

The logo consists of a stylized monogram of the letters 'S' and 'J' intertwined, with a 'C' below them, all in a dark blue color.

SAN JACINTO COLLEGE

www.sanjac.edu/honors

The San Jacinto College District is committed to equal opportunity for all students, employees, and applicants without regard to race, creed, color, national origin, citizenship status, age, disability, pregnancy, religion, gender, sexual orientation, gender expression or identity, genetic information, marital status, or veteran status in accordance with applicable federal and state laws. The following College official has been designated to handle inquiries regarding the College's non-discrimination policies: Vice Chancellor of Human Resources, 4624 Fairmont Pkwy., Pasadena, TX 77504; 281-991-2659; Sandra.Ramirez@sjcd.edu.